

PROMOTING FUNDAMENTAL VALUES IN HIGHER  
EDUCATION: EUROPEAN HIGHER EDUCATION  
THROUGH EFFECTIVE MONITORING

**8 MAY 2024 | LONDON**

**LESSONS FROM PILOTING THE  
MONITORING AT SYSTEM LEVEL**

ALEŠ VLK | CZECH REPUBLIC

# **TOPICS FOR DISCUSSION**

- **NATURE OF THE QUESTIONS**
- **DEFINITIONS AND EXAMPLES**
- **REGULATORY AND LEGAL SYSTEM**
- **PUBLIC CONSULTATION**

## **QUESTIONS AND AREAS**

- POSITIONS OF VALUES IN THE REGULATORY AND LEGAL SYSTEM | FACTS
- PLANS – FACTS AND PARTLY FEELINGS
- DEVELOPMENTS – FACTS AND FEELINGS
- INFRINGEMENTS, THREATS – MAINLY FEELINGS, BASED ON PERSONAL EXPERIENCE AND PERSONAL VALUES

## **DEFINITIONS AND EXAMPLES**

- **WHAT IS REGULATORY, WHAT THE TERM MEANS**
- **EXAMPLES – WHAT IS MEANT BY INITIATIVES ETC.**
- **SOMETIMES DIFFICULT WORDING**
- **DIFFERENCE BETWEEN SYSTEM AND INSTITUTIONAL LEVEL**

# REGULATORY AND LEGAL SYSTEM

LEGAL | REGULATORY

PRIMARY AND  
SECONDARY  
LEGISLATION

CONSTITUTION  
FEDERAL / NATIONAL LAW

STATUTES / DECREES /  
REGULATIONS

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NON-LEGAL |  
NON-  
REGULATORY

GUIDELINES  
POLICY INITIATIVES  
POLICIES  
MEASURES

# **PUBLIC CONSULTATION**

- **BY THE VALUES**
- **SYSTEMIC LEVEL X INSTITUTIONAL LEVEL**
- **PERSONAL EXPERIENCE X GENERAL OBSERVATION**
- **MULTIPLE CHOICE ASKING ABOUT DEVELOPMENTS,  
INFRINGEMENTS AND THREATS**

## **CONCLUSIONS**

- **WHAT DO WE WANT TO MEASURE? FACTS OR FEELINGS OR BOTH?**
- **FACTS: LIMITED, DETAILED ANALYSIS, LEGAL CONTEXT**
- **FEELINGS: HIGHER PARTICIPATION, QUESTIONS NEED MORE TESTING ...**