



Co-funded by the
European Union

New building blocks of the Bologna Process: fundamental values (NewFAV)

New building blocks of the Bologna Process: fundamental values (NewFAV)

May, 2024, Cezar Haj

ue fiscoti



MINISTERUL EDUCAȚIEI



NORWEGIAN MINISTRY
OF EDUCATION AND RESEARCH

Description

Project timeframe: May 2022 – July 2024

Consortium partners

- The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) - Lead
- Norwegian Ministry of Education and Research

Associated partners

- European University Association (EUA)
- European Students' Union (ESU)
- Network of Universities from the Capitals of Europe (UNICA network)
- German Academic Exchange Service (DAAD)
- **Advisory Board** - the Co-Chairs of the Fundamental Values WG

Objective

- **Support the implementation of the Bologna Process commitments, in line with the Rome Communiqué**
- **contribute to the BFUG Fundamental Values Working Group, by proposing a set of indicators on monitoring and assessment of fundamental values.**

Management

T.2.1 Mapping the existing indicators on FV

T2.2.
5 PLAs

T.2.3 Assessing the relevance and limitations of current indicators

T.2.4 Developing a technical policy framework of indicators to measure and assess FV

T.3.1 Developing a piloting methodology

T.3.2 - 2 Workshops

T3.3 Drafting four piloting reports

T.4.1 Developing an analysis of the existing options that can help in building open and flexible learning paths

T.4.2 Mutual learning workshops

T.4.3 Developing a grid for program design

T.4.4 Piloting the grid

Communication

NewFAV

T2.4 - Developing a technical policy framework of indicators to measure and assess Fundamental Values – June 2024

TYPE OF MONITORING and INDICATORS		VALUES		
		Rights/Freedoms		
De jure		Academic freedom	Institutional autonomy	Participation of students and staff in university governance
Protection (adequate, intermediary, inadequate)	Outlook (negative, unchanged, positive)			
Promotion (absent, limited, significant)				
De facto				
<u>Infringements</u>				
Threats				
Positive developments				

NewFAV

T2.4 - Developing a technical policy framework of indicators to measure and assess Fundamental Values – June 2024

TYPE OF MONITORING and INDICATORS		VALUES		
		Obligations/Duties		
De jure		Academic integrity	Public responsibility <i>for</i> higher education	Public responsibility <i>of</i> higher education
Protection (adequate, intermediary, inadequate)	Outlook (negative, unchanged, positive)			
Promotion (absent, limited, significant)				
De facto				
<u>Fulfilment of obligations</u>				
Threats				
Positive developments				

- T2.4 - Developing a technical policy framework of indicators to measure and assess Fundamental Values – June 2024
- Main result – Ministerial communique 2024

42 We adopt the statements on the fundamental values annexed to this Communiqué.⁴ While each value is
43 essential, all six of them need to be implemented as a coherent whole. As a reliable monitoring of their
44 implementation within all our education systems is required, we welcome the work on creating a technical
45 monitoring framework, and we ask the BFUG to report back to us at our 2027 Ministerial Conference.

T2.2 Five Peer learning activities –

Institutional autonomy – Romania – *December 2022*

- **Discussions on:** legislative framework in Romania, vision and practices regarding institutional autonomy

→ new higher education law which includes details about micro-credentials, fundamental values and defines joint/double/multiple diploma.

Academic freedom and integrity – Germany – March 2023

- **Discussions on** – best research articles on AF and challenges to measure academic freedom

Participation of students and staff in Higher Education Governance – Romania- November 2023

- **Discussion on** - how to monitor and measure fundamental values, specifically participation of students and staff

T2.2 Five Peer learning activities –

Intra-relations between fundamental values– Brussels – January 2024

- **Discussions on** – challenges in monitoring fundamental values and how to address the relations between FV

Fundamental values in Higher Education: European Higher Education Area and European Education Area– online- April 2024

- **Discussion on** - how to address public responsibility for and of higher education and the EC guiding principles on protecting fundamental academic values

T3.1 Developing a piloting methodology – [January 2024](#)

- The team will propose a **methodology to apply the developed indicators** at national level (type of data /sources /validation procedures/ methods/planning /a general framework)
- This step will also include **choosing the four countries** where to test the indicators.
- The piloting/testing phase is needed in order to evaluate how the monitoring framework can be implemented at the national level in order to better refine the mechanisms.
- **Status - Finalized**

T3.2 Organising two workshops with stakeholders and public institutions –May 2024

- For an in-depth understanding of perceptions on the proposed indicators but also for promoting fundamental values in the national context (as an important Bologna commitment), two workshops will be organised.

T3.3 - Drafting four piloting reports – June 2024

- For this activity, national experts will be involved together with the content experts.
- The role of the national expert is to provide data sources, to validate the data and the content, to facilitate information and discussions with key personnel from that country and to explain the very specific national policy context.
- The piloting reports will be presented to the FVWG and will tackle mainly methodological aspects regarding monitoring fundamental values at the national level.

T4.1 - An analysis of the existing options that can help in building open and flexible learning paths

- The main objective of the study - to analyse the existing practices and barriers linked with reshaping academic curricula through micro-credentials and open learning pathways, based on current research and discussions on the topic, and especially on the engagement of UNICA Network universities included in the study.
- **Status - Finalized**

T4.2. 3 mutual learning workshops

1. “Curriculum design based on micro-credentials and flexible approaches” – **ONLINE** – **23 March 2023** (10:00-13:00 CET)
2. „The role of micro-credentials in a European joint learning landscape” – Bucharest – **30 March 2023**
3. “Digitally enhanced mobility as a driver for micro-credentials in higher education” – **ONLINE** – **25 April 2023** (10:00-13:00 CET)

- **Status - Finalized**

International Workshop
CURRICULUM DESIGN BASED ON MICRO-CREDENTIALS AND FLEXIBLE APPROACHES

SIGN UP BY 20 MARCH

MAIRÉAD NIC GIOLLA MHICHÍL
Director of Micro-Credential Strategy & Innovation – Dublin City University



23 March 2023
10:00-13:00 CET
Online

Co-funded by the European Union | UNIVERSITY OF BUCHAREST | uefiscdi | MINISTER OF EDUCATION | NATIONAL UNIVERSITY OF EDUCATION AND RESEARCH

International Workshop
THE ROLE OF MICRO-CREDENTIALS IN A EUROPEAN JOINT LEARNING LANDSCAPE

SIGN UP BY 20 MARCH

YANN-MAËL BIDEAU
European Commission – Directorate General for Education and Culture



30 March 2023
10:00-17:00 EEST
University of Bucharest
90 Panduri St., Bucharest, Rectorate Building, 1st floor

Co-funded by the European Union | UNIVERSITY OF BUCHAREST | uefiscdi | MINISTER OF EDUCATION | NATIONAL UNIVERSITY OF EDUCATION AND RESEARCH

International Workshop
DIGITALLY ENHANCED MOBILITY AS A DRIVER FOR MICRO-CREDENTIALS IN HIGHER EDUCATION

SIGN UP BY 20 APRIL

MARIA KELO
Director for Institutional Development – European University Association



25 April 2023
10:00-13:00 CET
Online

Co-funded by the European Union | UNIVERSITY OF BUCHAREST | uefiscdi | MINISTER OF EDUCATION | NATIONAL UNIVERSITY OF EDUCATION AND RESEARCH

For more details: <https://uefiscdi.gov.ro/new-building-blocks-of-the-bologna-process-fundamental-values>

T4.3 - Developing a grid for programme design – [January 2024](#)

- A grid for designing and implementing an educational programme based on micro-credentials, which could lead to flexible and open joint / multiple degrees built on a micro-credentials philosophy.
- The grid will consider the most relevant categories, aspects and indicators for designing a flexible educational programme on micro-credentials: modularisation, stack ability, recognition of prior learning, non-formal learning experiences, certifications interconnections, digital credentials, etc.
- The grid will support academics developing innovative learning programmes, as well as HEIs across Europe addressing an institutional approach on this aspect.
- **Status - Finalized**

T4.4 - Piloting reports – June 2024

- The grid developed in the project will be piloted in at least 3 universities especially through those UNICA universities that are also members in European Universities Alliances.
- Curriculum experts from UNICA universities will simulate the application of curriculum grid to understand and analyze its impact and link it with the current tendencies on curricular design and innovation at European scale.
- Based on these simulations and piloting phase, using observation and experiments, a piloting report will be developed.

Management & content

Content expert – coordinator	Liviu Matei - Head of the King's School of Education, Communication & Society
Researcher	Daniela Craciun - University of Twente, Center for Higher Education Policy Studies – CHEPS (The Netherlands)
Researcher	Elizaveta Potapova - Public Policy and Management Institute (PPMI), Vilnius (Lithuania)

Management & content

Content expert – Advisory role

Robert Quinn – Scholars at Risk

Content expert - Advisory role

Milica Popovic –FV WG member-Austria

Content expert - Advisory role

Sjur Bergan – former Head of the Council of Europe's Education Department

Advisory role

Katrin Kinzelbach FAU's Institute of Political Science & Project Manager in V-Dem's Global Team

Management & content

Researcher

Alexandru Cartis – University of Bucharest

Content expert - Advisory
role

Romita Iucu – University of Bucharest

Thank you!