

**WP4 – Micro-credentials a path to social  
inclusion and response to public  
responsibility for Higher Education  
4.2. Mutual learning workshops**

Project: NEW BUILDING BLOCKS OF THE BOLOGNA  
PROCESS: FUNDAMENTAL VALUES (NEWFAV)

This project has received funding from the European Education  
and Culture Executive Agency (EACEA) through the ERASMUS IBAs  
Budget-based + LS Type I and II under grant agreement Project  
101060970 — NewFAV

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## Introduction

### 4.2. Mutual learning workshops

Linked with the main understandings and perspectives supported by the European approach to micro-credentials and in line with the existing practices at European level, academics and administrative staff need to understand the technicalities and designing aspects of curricular innovation using micro-credentials, and how teaching and learning innovation must be able to follow the development-way through learning experiences flexibilization and formalising them in a micro-credentials' philosophy-based curricula, centred of modularization and recognition of small curricular units.

For such deep understandings of the various perspectives on how to implement and develop micro-credentials in higher education curricula and practices, 3 mutual learning workshops were organized, one of which addressed the subject of the curriculum design. The other two workshops covered topics such as digitally enhanced mobilities, modularization of learning based on micro-credentials philosophy, innovative pedagogies, and European degrees and joint learning opportunities developed through innovation of teaching and learning.

#### 1. Narrative report MLW 1 - Curriculum design based on micro-credentials and flexible approaches”

On March 23, 2023, the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) organised the Mutual Learning Workshop “Curriculum design based on micro-credentials and flexible approaches”. Delivered in an online format (through Zoom platform), the workshop took place on March 23, 2023, between 10:00-13:00 CET / 11:00-14:00 EET, and brought together 69 participants from 12 countries (Austria, Belgium, Czech Republic, Finland, France, Germany, Ireland, Netherlands, Poland, Romania, Spain, Sweden), representing experts, academics, researchers, decision makers, students and other individuals interested in how micro-credentials can become new approaches for designing flexible learning pathways in higher education.

The opening session was coordinated by Romiță Iucu, President of the Board of Trustees at the University of Bucharest and international expert in the field of higher education and educational policies, consultative expert of the NewFAV project. The opening intervention emphasised the importance of this new learning environment, shaped not only by the pandemic and the new geopolitical contexts, but also by the new generations of learners and the dynamics of the social and professional society, where micro-credentials are expected by many to play a significant role in adapting teaching and learning. The “New building blocks of the Bologna Process: fundamental values (NewFAV)” project was presented afterwards by Cristina Fiț, NewFAV project assistant, underlining the actions and objectives connected with the topic of the MLW, as well as the other MLWs included in the project.



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

The keynote speaker, Mairéad Nic Giolla Mhichíl (Director of Micro-Credential Strategy & Innovation, Dublin City University, Ireland), is a key expert at international level on the topic of micro-credentials and universities and will provide the participants with real insights on the connections between designing new learning experiences and the use of micro-credentials and flexible models. Some central ideas of the keynote presentation consider the cultural elements that could be considered by higher education institutions and other relevant actors when designing and implementing micro-credentials, the questions being not only what impact they have on teaching and learning, but also what outcomes they bring when connected with the cultural elements and identities of the learners and the learning environment. Moreover, a closer connection between the needs and expectations of the labour market, social environment, cultural context, and personal side is mandatory for the success of these new approaches, as for the general approaches towards a successful learning environment. With innovative pedagogies at its core, a development model can start from the identification of the needed competences and skills and design the necessary way of thinking and working, as well as the respective tools, to create these learning models. Micro-credentials can thus become either curricular products embedded or supplementary to the existing learning pathways of the students and other types of learners, or elements connected to progressive learning and continuous professional development, both for reskilling and re-professionalisation, as well as for upskilling and competence adaptation. The presentation of the keynote can be accessed [here](#). The recording of the keynote session can be accessed [here](#).

The practical activities and discussions were delivered by a team of experts from Universidad Autónoma de Madrid and the CIVIS European University Alliance, on the topic of micro-credentials in higher education. The activities, facilitated by Nadia Fernández de Pinedo, Zoa Alonso Fernández, Sofia Navarro Garcia, and Elena Belen Luque Cañete, went from theoretical and practical aspects related to designing and implementing micro-credentials in higher education, in line with current trends and practices from different contexts to practical case studies built on specific competence needs and labour market demands. Starting from the question “*To whom should Universities address micro-credentials?*”, the practical activities contextualised micro-credentials on four case studies based on four different learner profile and set of needs. The participants to the workshop were then invited, in break out groups, to design micro-credentials that would suit the needs of each type of learner, connecting it also with `traditional` learning pathways and other learning environments. The support resources used for this activity can be accessed [here](#).

### 1.1. Agenda of MLW

**Time:** 23 March 2023 (10:00-13:00 CET) | Online

#### **Brief description**

This workshop will provide the participants an insight into the connections between designing new curricular models in higher education, based on the use of micro-credentials and flexible approaches. Linked with current trends and developments in the European higher education area, micro-credentials can play an important role in reshaping how academic curricula is designed and adopted in the higher education landscape, while students have a bigger role to play in establishing new learning pathways, individualised and customised to their own needs and the requirements of a dynamic labour market. What are the parameters in which curricular design can be changed by the



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

new `micro-credentials philosophy`, in which modularisation, stackability, and prior learning recognition are essential, and how is this approach changing our perception on the academic programmes and educational offer? What are the limits and challenges when designing a new model for the academic curriculum and what possible solutions can be considered by key entities such as European member states, higher education institutions, decision-makers, and other relevant stakeholders? How strong are the professional and societal needs in relation to the fundamental values and visions of the academic community? These and many others are some of the questions that will lead the discussions and debates of this online mutual learning workshop, in which participants will have an important role to contribute to understanding the wider context and possible emulations connected with this new approach to learning in higher education.

### Agenda

**10:00-10:10:** Opening session

**10:10-10:15:** Presentation of “NewFAV” project

**10:15-11:00:** Keynote speech

**Mairéad Nic GIOLLA MHICHÍL** | Director of Micro-Credential Strategy & Innovation,  
Dublin City University

**11:00-11:20:** Q&A Session

**11:20-11:30:** *Short break*

**11:30-12:40:** Practical activities and discussions

**Nadia FÉRNANDEZ DE PINEDO** (Universidad Autónoma de Madrid)  
**ZOA ALONSO FÉRNANDEZ** (Universidad Autónoma de Madrid)

**12:40-13:00:** Wrap-up and conclusions

## 1.2. Feedback & satisfaction

A feedback survey has been sent to all participants to collect data related to the satisfaction and some feedback related to the sessions, keynote, and facilitators. The survey consisted of 14 closed and open questions, with items based on evaluation scales (from 1 to 5 and from 1 to 10), as well as open questions where respondents were invited to provide free input related to the workshop, with an average time of completion of around 4 minutes. 39 responses (61,90%, based on a cohort of 63 participants, as the keynote and the facilitators were no part of the cohort) were collected up to this moment, after two rounds of invitations sent to all participants. The results and responses can be accessed on the [survey platform](#).

### Survey results analysis

On a scale of 1 to 5 (where “1” is the lowest score and “5” is the highest), 28 respondents (71,79%) rated the overall workshop experience with the highest score. Based on all responses, the overall experience provided by the workshop is rated at a 4,67 score out of 5. The same number of respondents (n = 28) consider that, on a scale from 1 to 10 (where “1” is the lowest score and “10” is the highest), the training has been useful and applicable to their respective role, while the overall



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score of the workshop's utility and applicability for the participant's role is of 8,90 out of 10, based on the response of 39 respondents.

In relation to the organisation and activities of the workshop, most respondents (n = 27) rated with the highest score (on a scale from 1 to 5), the structure and length of the workshop, with an overall rating of 4,62 out of 5. When asked "What did you like about the workshop?", we notice that the most frequent aspects covered by the replies are components such as the topic, theoretical elements, overall quality, innovative approaches, policy orientation, and the EU level approach.

*"The topic was extremely engaging, and the activities and components aimed to provide not just theoretical elements, but especially practical approaches and participant-led activities." (ID: 1)*

*"Apart from the content, which was spot on in terms of challenges currently facing HE and policies in development on EU level, I liked the 50:50 combination of input and practical thought exercise, all in a 3-hour-format. Very well done!" (ID: 12)*

When asked what they disliked about the workshop, few respondents provided some analysis elements (n = 9). Nevertheless, we notice elements such as the time, level of discussion (too high for some participants), communication reach, or inactive participants.

*"I got the information about it very late, there were overlappings - but then again, no amount of communications and marketing will reach everybody potentially interested in time in this current world of ours." (ID: 25)*

*"During workshop phase, only few participants took part actively. Maybe they didn't see how they could profit individually from this but I found it very interesting to virtually design a microcredential course." (ID: 27)*

Related to the overall organisation of the workshop, 36 out of 39 respondents consider that the workshop was extremely well organised (n = 16) and very organised (n = 20). When asked to detail the response, the structure of the workshop, role of moderator, and clear level of information and development of the workshop were among the most frequent aspects included. The same number of respondents (n = 36) consider that the objectives of the workshop were extremely clear (n = 16) and very clear (n = 20).

*"It was a good organization, because everything was well set up and they complemented each other very well." (ID: 3)*

*"I liked the arrangement with the expositive part first and then the practical and participative part after." (ID: 11)*

*"There was a clear structure, the problems were consequently presented in a logic manner." (ID: 18)*

When asked to evaluate the keynote speaker and the contributions the speech provided to the proposed topic of the workshop, 24 out of 39 respondents rate with the highest score (on a scale from



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1 to 10), while the overall score of the keynote and the speech is of 9,23 out of 10, based on the response of the 39 respondents. When asked to detail their responses, we notice that there is an overall appreciative approach to the keynote and the speech, as well as acknowledging the real contribution and impact for the topic and the participants. Also, we notice that some participants would have wanted that the keynote had more time to present and discuss.

*“The Irish approach is one to keep track of - with Mairéad as the expert, maybe there could be a more in-depth workshop as to the political prerequisites to successfully implement MCs in other EU countries / on a sub-national level.” (ID: 7)*

*“It was great! The only thing I didn't like that much was that she had so little time and therefore used to talk very very fast.” (ID: 22)*

When asked to rate the facilitators of the practical sessions and the activities proposed and conducted by them, 26 out of 39 respondents offered the highest score (on a scale of 1 to 10), with an overall rating of 9,33 out of 10. When asked to detail the responses, we notice that most respondents are appreciative towards the practical activities. We also notice some feedback related to the different style of some facilitators (between the break-out rooms), as well as the need to extend the time for the practical activities.

On a scale from 1 to 10 (where “1” is the lowest probability and the “10” is the highest), most respondents (n = 34) would recommend the workshop to a friend or colleague, with an overall score of 9,21 out of 10.

### 1.3. Communication & Dissemination

#### Dissemination article

As micro-credentials’ uprising become an important topic on the educational agenda, closely linked with the developments on how academic curricula can be redesigned and readdressed, the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) organises the **International Workshop “Curriculum design based on micro-credentials and flexible approaches”**.

The event will take place in an online format, on the **23<sup>rd</sup> of March 2023 (10:00-13:00 CET)**, and aims to bring together experts, academics, researchers, decision makers, students and other individuals interested in how micro-credentials can become new approaches for designing flexible learning pathways in higher education. The agenda of the workshop can be accessed [here](#).

The keynote speaker, **Mairéad Nic Giolla Mhichíl** (Director of Micro-Credential Strategy & Innovation, Dublin City University), is a key expert at international level on the topic of micro-credentials and universities and will provide the participants with real insights on the connections between designing new learning experiences and the use of micro-credentials and flexible models. Further discussions and practical activities will be coordinated by **Nadia Fernández de Pinedo** and **Zoa Alonso Fernández**, experts of Universidad Autónoma de Madrid and CIVIS – Europe’s Civic University Alliance on the topic of micro-credentials in higher education.



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

Registration is open until **20<sup>th</sup> of March** and can be done through the registration form [here](#).

The workshop is part of the events organised in the project “New building blocks of the Bologna Process: fundamental values (NewFAV)”, coordinated by UEFISCDI, implemented in cooperation with the Norwegian Ministry of Education and Research and the University of Bucharest, supported by associated partners such as the European University Association (EUA), European Students’ Union (ESU), UNICA Network of Universities from the Capitals of Europe, and the German Academic Exchange Service (DAAD).

Further information on the event can be requested to the following email addresses: [crisrina.fit@uefiscdi.ro](mailto:crisrina.fit@uefiscdi.ro) or [alexandru-mihai.cartis@unibuc.ro](mailto:alexandru-mihai.cartis@unibuc.ro).

### Dissemination materials and posts

Dissemination materials have been prepared for promoting the event on different communication channels, as we will detail below. The following posters and banners were created and used for promoting the event and opening the session for the interested participants.

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UNIVERSITY OF BUCHAREST

**International Workshop**

**CURRICULUM DESIGN BASED ON MICRO-CREDENTIALS AND FLEXIBLE APPROACHES**

**MAIRÉAD NIC GIOLLA MHICHÍL**  
Director of Micro-Credential Strategy & Innovation – Dublin City University

**23 March 2023**

**10:00-13:00 CET**

**Online**

**SIGN UP BY 20 MARCH**

uefiscdi

MINISTERUL EDUCAȚIEI

NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The event is part of the project "New building blocks of the Bologna Process: fundamental values (NewFAV)"

**International Workshop**

**CURRICULUM DESIGN BASED ON MICRO-CREDENTIALS AND FLEXIBLE APPROACHES**

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UNIVERSITY OF BUCHAREST

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MINISTERUL EDUCAȚIEI

NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The University of Bucharest posted on its website (<https://unibuc.ro/universitatea-din-bucuresti-partener-in-organizarea-workshopului-international-curriculum-design-based-on-micro-credentials-and-flexible-approaches/>)

The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) posted on the website (<https://uefiscdi.gov.ro/news-international-workshop-curriculum-design-based-on->





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[micro-credentials-and-flexible-approaches](#)). The article was integrated in the NewFAV project's webpage (<https://uefiscdi.gov.ro/new-building-blocks-of-the-bologna-process-fundamental-values>). The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) has also promoted the MLW on its Facebook page and other social media channels.

The UNICA Network of Universities from the Capitals of Europe has also promoted on its website (<https://www.unica-network.eu/international-online-workshop-curriculum-design-based-on-micro-credentials-and-flexible-approaches-23-march-2023/>)

Universitatea din București, partener în organizarea workshop-ului internațional "Curriculum design based on micro-credentials and flexible approaches"

**International Workshop**  
CURRICULUM DESIGN BASED ON MICRO-CREDENTIALS AND FLEXIBLE APPROACHES

23 March 2023  
10:00-13:00 CET  
Online

**SIGN UP BY 20 MARCH**

MAIRÉAD NÍC GIOLLA MHICHL  
Director of Micro-Credential Strategy & Innovation - Dublin City University

**CATEGORII ARTICOLE**

Comunicate de presă (308)

Evenimente (2.317) -

Evenimente-DRC (60)

Cercetare (581) +

International (932)

Student UB (1.172)

Interviuri (164) +

Premii și distincții (21)

Joi, 23 martie 2023, Universitatea din București și Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării (UEFISCDI) organizează workshop-ul internațional "Curriculum design based on micro-credentials and flexible approaches". Evenimentul va avea loc în format online, în intervalul orar 10:00-13:00 CET (11:00-14:00 EET).

Workshop-ul își propune să aducă laolaltă experți, cercetători, cadre didactice și decidenți interesați de modul în care micro-certificările pot deveni noi abordări pentru construcția și dezvoltarea parcursului flexibil de învățare în învățământul superior.

Înscrierea la workshop se realizează prin intermediul [formularului dedicat](#), până la data de 20 martie 2023. Agenda preliminară a evenimentului poate fi consultată [aici](#).

[Mairéad Nic Giolla Mhichil, director pentru Strategia și Inovarea Micro-Certificărilor, invitat al workshop-ului](#)

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Acasă Reîncarcă pagina

**International Workshop**  
CURRICULUM DESIGN BASED ON MICRO-CREDENTIALS AND FLEXIBLE APPROACHES

23 March 2023  
10:00-13:00 CET  
Online

**SIGN UP BY 20 MARCH**

MAIRÉAD NÍC GIOLLA MHICHL  
Director of Micro-Credential Strategy & Innovation - Dublin City University

**International Workshop: Curriculum design based on micro-credentials and flexible approaches**

As micro-credentials' uptake become an important topic on the educational agenda, closely linked with the developments on how academic curricula can be redesigned and readressed, the University of Bucharest and UEFISCDI organises the International Workshop "Curriculum design based on micro-credentials and flexible approaches".

The event will take place in an online format, on the 23<sup>rd</sup> of March 2023 (10:00-13:00 CET), and aims to bring together experts, academics, researchers, decision makers, students and other individuals interested in how micro-credentials can become new approaches for designing flexible learning pathways in higher education.

The agenda of the workshop can be accessed [here](#).

The keynote speaker, Mairéad Nic Giolla Mhichil (Director of Micro-Credential Strategy & Innovation, Dublin City University), is a key expert at international level on the topic of micro-credentials and universities and will provide the participants with real insights on the connections between designing new learning experiences and the use of micro-credentials and flexible models. Further discussions and practical activities will be coordinated by Nadia Fernández de Pinedo and Zoa Alonso Fernández, experts of Universidad Autónoma de Madrid and CIVIS - Europe's Civic University Alliance on the topic of micro-credentials in higher education.

Registration is open until 20<sup>th</sup> of March and can be done through the [registration form](#).

The workshop is part of the events organised in the project "New building blocks of the Bologna Process: fundamental values (NewFAV)", coordinated by UEFISCDI, implemented in cooperation with the Norwegian Ministry of Education and Research, supported by associated partners such as the European University Association (EUA), European Students' Union (ESU), UNICA Network of Universities from the Capitals of Europe, and the German Academic Exchange Service (DAAD).

Further information on the event can be requested to the following email address: [cristina.fi@uefiscdi.ro](mailto:cristina.fi@uefiscdi.ro)

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NEWS

International online workshop "Curriculum design based on micro-credentials and flexible approaches", 23 March 2023

14 March 2023 | From our Members

The online workshop is organized by the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) as part of the "New building blocks of the Bologna Process: fundamental values (NewFAV)" project.

**23 March 2023 | 10:00-13:00 CET**

**International Workshop**  
CURRICULUM DESIGN BASED ON MICRO-CREDENTIALS AND FLEXIBLE APPROACHES

23 March 2023  
10:00-13:00 CET  
Online

**SIGN UP BY 20 MARCH**

MAIRÉAD NÍC GIOLLA MHICHL  
Director of Micro-Credential Strategy & Innovation - Dublin City University

Keynote speech by Mairéad NÍC GIOLLA MHICHL  
Director of Micro-Credential Strategy & Innovation, Dublin City University

The event aims at bringing together experts, academics, researchers, decision makers, students and other individuals interested in how micro-credentials can become new approaches for designing flexible learning pathways in higher education.

Download the agenda [here](#)

Register to the workshop [here](#) (registration deadline: 20 March)

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### Emails to participants



#### International Workshop

### "Curriculum design based on micro-credentials and flexible approaches"

Dear participant,

We thank you for expressing your interest in participating in the **International Workshop "Curriculum design based on micro-credentials and flexible approaches"**, which will take place on **Thursday, March 23**, between **10:00-13:00 CET**.

You can connect to the event following the **button below** (or through the following link: <https://zoom.us/j/92839132816>).

If you encounter any difficulties in accessing the link through the button, you can right-click on it, copy the link and paste into your browser.

The meeting will take place on Zoom. Please connect around 10 minutes earlier to make sure that all technical aspects are covered to ensure the best of your participation.

Please do not hesitate to contact us if you have any questions or concerns or if you encounter any issues related to your participation in the event, by the email button below or at the following email addresses: [alexandru-mihai.cartis@unibuc.ro](mailto:alexandru-mihai.cartis@unibuc.ro) or [crisrina.fit@uefiscdi.ro](mailto:crisrina.fit@uefiscdi.ro).

You can also find here the **agenda of the event**.

We are looking forward to meeting you at the workshop!



#### Feedback Survey

March 23, 2023

International Workshop  
"Curriculum design based on micro-credentials and flexible approaches"

Dear participant,

We were pleased to meet you during the **International Workshop "Curriculum design based on micro-credentials and flexible approaches"**, which took place online on **March 23, 2023**.

We hope that the event was up to your expectations and that we will see you again soon. These days we are preparing the attendance certificates and the workshop resources for all the participants in the workshop.

As we would like to learn from you and to improve what we do, we need your feedback! **Please fill the feedback survey, by March 31, by clicking the button below (or accessing the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=L6ehCM3-rk2M7EcaL7fC8TvdPm6AV0ZKi-VHoxl77JUOjRPT4FROThaUk9HNF1wV1SMUdGtKhWVi4u>).**

We highly appreciate your engagement!

With sincere regards,  
NewFAV Team.

[Click here to fill the feedback survey!](#)



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## Certificate of Attendance template



# CERTIFICATE OF ATTENDANCE

The University of Bucharest  
and the Executive Agency for Higher Education, Research,  
Development and Innovation Funding (UEFISCDI)

certifies that

## Name Surname

**from the Name of Institution**

participated in the International Mutual Learning Workshop  
“Curriculum design based on micro-credentials and flexible approaches”,  
which took place on the 23<sup>rd</sup> of March 2023, in online format, as part of the  
“New building blocks of the Bologna Process: fundamental values (NewFAV)” project.

Issued in Bucharest, Romania, on the 4<sup>th</sup> of April 2023.



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## 2. Narrative report MLW 2 “The role of micro-credentials in a European joint learning landscape”

On March 30, 2023, the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) organised the Mutual Learning Workshop 2 “The role of micro-credentials in a European joint learning landscape”. The workshop took place at the University of Bucharest Rectorate (90 Panduri St., 050663 Bucharest, Romania, “I. Mihăilescu” Amphitheatre, first floor) between 10:00-15:30 EEST. It brought 42 participants (experts, academics, researchers, decision makers, students) from different universities, national authorities and agencies, stakeholders from Bucharest and other areas in Romania, interested in the development of the European and Romanian higher education context on aspects linked with micro-credentials and joint learning contexts and programmes.

In the opening session, Prof. Romiță Iucu, Ph.D., President of the Board of Trustees at the University of Bucharest, Co-Chair of the European Degree Subgroup at FOR EU level, welcomed all the participants to the University of Bucharest and sent the warm greetings of the Rector of the University, Prof. Marian Preda, Ph.D. Prof. Romiță Iucu emphasised the importance of the European Degree topic on the current developments in the higher education landscape, not only for the European academic area, but especially for the impact on a global educational marketplace, where new actors such as the European Universities Alliances may yet to play a more and more significant role in the close future. Prof. Lucian Ciolan, Vice-Rector for Development Projects, Lifelong Learning and Educational Infrastructure of the University of Bucharest, Secretary General of the European Educational Research Association (EERA), emphasised the role of learning at the core of such innovation processes, such as the new European Degree pilots, stating that pivotal elements such as innovative pedagogies, micro-credentials, and flexible learning approaches are crucial for guaranteeing that universities and other similar educational providers will manage to address the needs of the constantly dynamic and shapeshifting society, in relation to its professional and societal needs and demands. Moreover, his intervention argued that evidence-based education and research must be embedded in the learning experiences we design and deliver to all types of learners, while still aiming to create modern citizens, anchored in European values and a great sense of belonging to a large community. The project was presented by Cezar Haj, project manager, underlining the actions and objectives connected with the topic of the MLW, as well as the other MLWs included in the project. Cezar Haj also emphasised the importance on the topic in the Romanian higher education context and in connection to the current developments of the national education laws in Romania, linking the national legislative framework with the most important processes at European and international level, such as the increasing importance of joint degrees and micro-credentials.

The keynote speaker, Yann-Maël Bideau (Policy Officer at European Commission), one of the key experts at European level for the process of designing and implementing European Degrees, with a significant contribution towards building a European approach for micro-credentials, provided an important speech related to the actual strategical and operational actions for reshaping the European higher education landscape through the new joint educational programmes and actions. Some central ideas were related to the recently launched pilot projects for testing the European Degree label criteria and for working together with the European Commission and the member states on this process. The aim of these pilot projects is to analyse and assess how new European Degrees may be



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able to bring innovation to the educational landscape at European level by enhancing transnational cooperation and practices, especially under the already existing framework of the European Universities Alliances. When testing the idea of connecting the two tools, the keynote speaker showed that joint degrees and micro-credentials could be connected as follows:

- *“A micro-credential as the qualification for a small joint programme (a «joint micro-credential»).*
- *A micro-credential as a component of a joint programme. Such as a complementary certificate recognizing a particular skill or competence acquired during a larger programme (such as during specialization course(s), traineeship, volunteering, research work...).*
- *A joint programme composed of micro-credentials. A joint offer of micro-credentials that students can select to build their own learning path towards the completion of a joint programme.”*

Furthermore, the keynote speech analysed the potential connections and interrelations between Joint Degrees and micro-credentials, in a way that not only showcased potential risks that all stakeholders (especially the providers for micro-credentials) must address, but also some of the possible opportunities that such connections may bring, such as:

- *“European approach to Micro-credentials to support their inclusion into National Qualification Frameworks, ease their design, issuance, and recognition across borders.*
- *Erasmus+ support to innovative programmes such as Blended Intensive Programmes (BIPs) and European University Alliances.*
- *Online learning and virtual exchanges pushing for more flexibility.*
- *Build Interoperable learning management and student information systems.*
- *Common digital format(s) for qualifications.”*

The keynote speaker concluded that all relevant actors, either higher education institutions or national authorities, or other relevant stakeholders, need to be part of the current developments at European level, underlining that the general uptake is crucial for strengthening the European citizenship and the international visibility and competitiveness of the European education. The presentation of the keynote can be accessed [here](#).

During the roundtable on “Designing Joint Learning at National and European Level. The Romanian Higher Education Context”, discussions aimed to extend the national and European approaches for setting an innovative educational landscape that fosters the development of joint degrees and micro-credentials, in close connection to the higher education area. Under the moderation of prof. Romiță Iucu, Ph.D., the three panellists: prof. Tiberiu Dobrescu, Ph.D. (President of the National Qualifications Authority in Romania), Camelia Mircea-Sturza (International Relations General Direction, Ministry of Education in Romania), and Marius Deaconu (The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) and former President of the National Alliance of Student Organisations in Romania (ANOSR)), discussed on topics related to the national context, starting from the following questions:



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1. How can micro-credentials change the perception / vision about building joint degree programmes? Who are these new paradigms for?
2. Flexible curriculum or individualised curriculum? What is the tendency when designing international joint programmes based on micro-credentials?
3. In the new European and international academic context, what role do joint degree programmes play outside and inside the country?

Tiberiu Dobrescu, President of the National Qualifications Authority in Romania, underlined that Romania is doing significant progress in modernising the educational landscape, in line with numerous significant European and international practices, such as the European approach for micro-credentials and the new European Degree label piloting process, where several Romanian higher education institutions and institutions are involved. During the intervention he mentioned some of the possible challenges that adopting micro-credentials in joint study programmes may raise, such as the potential defragmentation of the curriculum, lower degree attractiveness among potential learners, and the expansion of non-accredited providers for such certifications, while also keeping a close watch on the connection of these learning activities and the outcomes: employability, qualifications, professional migration and other similar aspects. Camelia Mircea-Sturza, representative of the Ministry of Education in Romania, addressed the topic of internationalisation of education and the increasing participation of Romanian higher education institutions in international educational projects, such as the transnational cooperation built around designing and implementing joint degree programmes. In her intervention, the Ministry representative mentioned not only the significant work currently underway for adapting the national legislative framework to better support higher education institutions and other relevant actors to participate in internationalization of higher education, but also the fact that Romanian institutions and experts are more and more a powerful voice in this field, with experts recognised at European and international level and with an acknowledged contribution towards the ongoing developments in this direction. A similar approach was presented by Marius Deaconu, expert at UEFISCDI and former president of ANOSR, emphasising that Romania can be considered as part of the process, actively engaged at all levels, while replicating the innovative approaches in the national context, both by the legal framework, but especially through several projects and actions that universities develop in this area, building new study programmes that better respond to a constantly dynamic society, in line with the labour market needs and professional challenges. Moreover, with the constant interest of Romanian authorities in analysing the outcomes of the higher education system, through graduates monitoring systems and tools, we are close to having a strong and transparent educational system at all levels.

During the practical session “Challenges and solutions for developing Joint Degrees and micro-credentials in the European and Romanian higher education context: an innovation and knowledge transfer approach to policy readiness”, the facilitators: Cristina Fiț (The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) and “NewFAV” project), Alexandra Petcu, Ph.D. (West University of Timișoara), and Alexandru Carțiș (University of Bucharest & “NewFAV” project), introduced some more practical aspects related to the conceptual approaches linked with joint / multiple degrees and micro-credentials, both at European level, but also applied on the national context. Split into two working groups, the participants were invited to identify some potential challenges for implementing joint degrees and micro-credentials in the Romanian higher education



system (one group for joint degrees and the other for micro-credentials). Afterwards, the groups were switched and invited to propose solutions for the challenges that the other group identified. We present here some of the outcomes of this activity.

JOINT DEGREES	
Challenges	Solutions
<ul style="list-style-type: none"> <li>• Different curriculum</li> <li>• Distance</li> <li>• Overqualification</li> </ul>	<ul style="list-style-type: none"> <li>• Packages with optional courses from the educational offer of all partners involved in the degree delivery</li> <li>• Hybrid courses and modular approaches of mobility</li> <li>• On-demand courses</li> </ul>
<ul style="list-style-type: none"> <li>• Restructuring costs</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• A clear and coherent funding regulation framework</li> <li>• Intergovernmental agreements</li> <li>• Funding for pilot programmes</li> </ul>

MICRO-CREDENTIALS	
Challenges	Solutions
<ul style="list-style-type: none"> <li>• Lack of information (terminology, concept, support legislation, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Legal framework (and methodologies)</li> <li>• Dissemination &amp; training events and actions</li> </ul>
<ul style="list-style-type: none"> <li>• Resistance to change (academics, administrative system, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Internal training actions (in universities, etc.)</li> <li>• Specific and targeted recruiting processes</li> </ul>
<ul style="list-style-type: none"> <li>• Lack of experience in interdisciplinarity</li> </ul>	<ul style="list-style-type: none"> <li>• Pilot programmes</li> <li>• Best practices exchange</li> </ul>
<ul style="list-style-type: none"> <li>• Building a real link between employers and universities</li> <li>• Qualifications recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Active partnerships between academic communities and labour market (private sector)</li> <li>• Harmonisation of occupational / qualifications framework and micro-credentials offer</li> </ul>

The support resources used for this activity can be accessed [here](#).

## 2.1. Agenda of MLW

**Location:** University of Bucharest (90 Panduri St., 050663 Bucharest, Romania)  
Rectorate building, “I. Mihăilescu” Amphitheatre (1<sup>st</sup> floor)

**Date & Time:** 30 March 2023 (10:00-15:30 EEST)

The European higher education landscape is facing significant changes in how universities and other higher education providers respond to the everchanging personal, professional, and societal needs of current and future learners, in matters of content, quality approaches, formats, offers, and certification. In such a changing context, the nature and relevance of traditional degrees and programmes has always been discussed, while the raise of joint approaches to delivering educational offer is more and more present in the vision for a future Europe. As European Alliances and other key actors across Europe start testing the new European Degree label work towards a common approach in designing and delivering micro-credentials in higher education and lifelong learning settings, the connection between micro-credentials and joint degrees and programmes becomes more and more relevant.

How can micro-credentials contribute to joint learning offers across Europe and what is the connection between these components? Can joint programmes be designed and delivered based on a ‘micro-credentials philosophy’, as flexible offers for traditional and non-traditional students? Are joint European Degrees the tool for assuring a solid presence of European higher education in global educational markets? The discussions and debates proposed for this mutual learning workshop aims to investigate these and many other issues connected with designing European joint learning and the connection with micro-credentials, modularisation, flexible learning, and digital credentials, starting from the Commission’s strategical approaches, to pilot developments at grassroots level.

### Agenda

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**09:30-10:00:** Welcoming participants (+ welcome coffee)

**10:00-10:30:** Opening session

**10:30-10:40:** Presentation of agenda

**10:40-10:45:** Presentation of “NewFAV” project

**10:45-11:30:** Keynote speech – **Yann-Maël BIDEAU** | Policy Officer at European Commission

**11:30-11:45:** Q&A

**11:45-12:00:** *Coffee break*

**12:00-13:15:** Roundtable *“Designing Joint Learning at National and European Level. The Romanian Higher Education Context”*

Moderator:

**Romiță IUCU** | University of Bucharest

Panellists:

**Tiberiu DOBRESCU** | National Qualifications Authority (ANC)





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**Camelia MIRCEA STURZA** | Ministry of Education

**Marius DEACONU** | UEFISCDI

**13:15-14:00:** *Lunch break*

**14:00-15:15:** Practical session *“Challenges and solutions for developing Joint Degrees and micro-credentials in the European and Romanian higher education context: an innovation and knowledge transfer approach to policy readiness”*

**Cristina FIȚ** | UEFISCDI & “NewFAV” project

**Alexandra PETCU** | West University of Timișoara

**Alexandru CARȚIȘ** | University of Bucharest & “NewFAV” project

**15:15-15:30:** Wrap-up and conclusions

## 2.2. Pictures from event





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## 2.3. Feedback & satisfaction

A feedback survey has been sent to all participants to collect data related to the satisfaction and some feedback related to the sessions, keynote, and facilitators. The survey consisted of 16 closed and open questions, with items based on evaluation scales (from 1 to 5 and from 1 to 10), as well as open questions where respondents were invited to provide free input related to the workshop, with an average time of completion of around 4 minutes. 18 responses (54,55%, based on a cohort of 33 participants, as the keynote, panellists, and the facilitators were no part of the cohort) were collected up to this moment, after two rounds of invitations sent to all participants. The results and responses can be accessed [here](#).

### Survey results analysis

On a scale of 1 to 5 (where “1” is the lowest score and “5” is the highest), 16 respondents (88%) rated the overall workshop experience with the highest score. Based on all responses, the overall experience provided by the workshop is rated at a 4,89 score out of 5. The same number of respondents (n = 16) consider that, on a scale from 1 to 10 (where “1” is the lowest score and “10” is the highest), the training has been useful and applicable to their respective role, while the overall score of the workshop’s utility and applicability for the participant’s role is of 9,44 out of 10, based on the response of 18 respondents.

In relation to the organisation and activities of the workshop, most respondents (n = 15) rated with the highest score (on a scale from 1 to 5), the structure and length of the workshop, with an overall rating of 4,83 out of 5. When asked “*What did you like about the workshop?*”, we noticed that the most frequent aspects covered by the replies (n = 14) are components such as the topic, theoretical elements, overall quality, innovative approaches, policy orientation, and the EU level approach.

*“I highly appreciated the topics chosen for the different points on the agenda, the invited speakers, including those for the round table and the interactive approach of the last session aiming also to gather solutions from the academic community.” (ID: 5)*

*“The in-depth knowledge of the trainers and the abilities and know-how obtained during the workshop.” (ID: 6)*

*“I enjoyed the different perspectives put together on the panel of experts. The final part was quite entertaining and useful, and I would have loved if more time would have been reserved for the practical application.” (ID: 9)*

When asked what they disliked about the workshop, few respondents provided some analysis elements (n = 10). Nevertheless, we notice elements such as the time or the possible redundancy of some topics.

*“I think that there was not enough time for discussion, especially at the round table. Probably a half an hour more would have been appropriate.” (ID: 3)*



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*“The information contained in the final part was a tad redundant, considering the previous parts and more time could have been dedicated to actual engagement and solution finding for the application of MCs and JDs in the Romanian space.” (ID: 7)*

Related to the overall organisation of the workshop, 17 out of 18 respondents consider that the workshop was extremely well organised (n = 14) and very organised (n = 3). When asked to detail the response, the structure of the workshop, role of moderator, and clear level of information and development of the workshop were among the most frequent aspects included. Even if one of the respondents considered the workshop was not at all organised, when asked to further detail the response, the respondent did not mention any aspect in this regard. The same number of respondents (n = 17) consider that the objectives of the workshop were extremely clear (n = 12) and very clear (n = 5).

*“Good presentation, feedback and teamwork.” (ID: 1)*

*“Everything was arranged and programmed in a very good manner.” (ID: 3)*

*“There was clarity in the scheduling, as well as the flow of the event.” (ID: 6)*

When asked to evaluate the keynote speaker and the contributions the speech provided to the proposed topic of the workshop, 12 out of 18 respondents rate with the highest score (on a scale from 1 to 10), while the overall score of the keynote and the speech is of 9,67 out of 10, based on the response of the 18 respondents. When asked to detail their responses, we notice that there is an overall appreciative approach to the keynote and the speech, as well as acknowledging the real contribution and impact for the topic and the participants. When asked to evaluate the overall quality of the roundtable discussions and the panellists, 12 out of 18 respondents rate with the highest score (on a scale from 1 to 10), while the overall score of the keynote and the speech is of 9,56 out of 10, based on the response of the 18 respondents. When asked to rate the facilitators of the practical session and the activities proposed and conducted by them, 14 out of 18 respondents offered the highest score (on a scale of 1 to 10), with an overall rating of 9,72 out of 10. When asked to detail the responses, we notice that most respondents are appreciative towards the practical activities and the facilitators' engagement and dedication.

*“Knowledgeable, passionate about the topic.” (ID: 6)*

All respondents (n = 18) rated with the highest score (on a scale from 1 to 5, where “1” is the lowest score and “5” is the highest score), the location of the event, as well as the logistics, such as the meals, catering services, and other relevant aspects. On a scale from 1 to 10 (where “1” is the lowest probability and the “10” is the highest), the respondents would highly recommend the workshop to a friend or colleague, with an overall score of 9,67 out of 10.

## 2.4. Communication & Dissemination

### Dissemination article

The University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) organises the **International Workshop “The role of micro-credentials in a European joint learning landscape”**. The event aims to bring together experts, researchers, teachers, and decision makers involved on the process of developing joint study programmes in the Romanian and international academic space in relation to the evolution of micro-certifications and the new philosophy of building the academic curriculum.

The event will take place on **March 30, 2023**, starting at **10:00 EET**, at the **Rectorate of the University of Bucharest** (90 Panduri St., 050663 Bucharest). The preliminary agenda of the event can be found [here](#).

The main guest is **Yann-Maël Bideau** (European Commission), coordinator of the European Commission pilot project for the development of European Degrees, expert in developing a European approach for micro-credentials. Also, during the round table on joint study programmes in national and international context, representatives from the Ministry of Education, the Romanian Agency for Quality Assurance in Higher Education (ARACIS) and the National Qualifications Authority (NCA) will be involved. Applicative discussion sessions and debates will be facilitated by experts from the University of Bucharest, West University of Timisoara and UEFISCDI, with experience in the topics proposed for the two parallel sessions of the event.

Participation is open to experts, representatives of public institutions and non-governmental organisations, teachers, researchers, students, and other persons interested in the proposed subject. Registration for the workshop is done by means of the [dedicated form](#), until **March 20, 2023**.

The workshop is part of the activities organised within the international project “New building blocks of the Bologna Process: fundamental values (NewFAV)”, coordinated by UEFISCDI, implemented in cooperation with the Norwegian Ministry of Education and Research, through funding from the European Commission, supported by the European University Association (EUA), the European Students’ Union (ESU), the Network of Universities from the Capitals of Europe (UNICA), the German Service for Academic Exchanges (DAAD) and the University of Bucharest.

Further information about the event, as well as other details, can be requested at the following email addresses: [alexandru-mihai.cartis@unibuc.ro](mailto:alexandru-mihai.cartis@unibuc.ro) or [cristina.fit@uefiscdi.ro](mailto:cristina.fit@uefiscdi.ro).

### Dissemination materials and posts

Dissemination materials have been prepared for promoting the event on different communication channels, as we will detail below. The following posters and banners were created and used for promoting the event and opening the session for the interested participants.



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

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UNIVERSITY OF BUCHAREST

**International Workshop**

**THE ROLE OF MICRO-CREDENTIALS IN A EUROPEAN JOINT LEARNING LANDSCAPE**



**YANN-MAËL BIDEAU**  
European Commission – Directorate General for Education and Culture

**30 March 2023**

**10:00-17:00 EEST**

**University of Bucharest**  
90 Panduri St., Bucharest  
Rectorate Building, 1st floor

**SIGN UP BY 20 MARCH**

*uefiscdi* MINISTERUL EDUCAȚIEI NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The event is part of the project "New building blocks of the Bologna Process: fundamental values (NewFAV)"

**International Workshop**

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**SIGN UP BY 20 MARCH**

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The University of Bucharest website (<https://unibuc.ro/invitatie-pentru-inscrierea-la-workshop-ul-international-the-role-of-micro-credentials-in-a-european-joint-learning-landscape-gazduit-de-universitatea-din-bucuresti/>)



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## Invitație pentru înscrierea la workshop-ul internațional "The role of micro-credentials in a European joint learning landscape", găzduit de Universitatea din București

**International Workshop**  
**THE ROLE OF MICRO-CREDENTIALS IN A EUROPEAN JOINT LEARNING LANDSCAPE**

**YANN-MAËL BIDEAU**  
European Commission – Directorate General for Education and Culture

**SIGN UP BY 24 MARCH**

**30 March 2023**

**10:00-17:00 EEST**

**University of Bucharest**  
90 Panduri St., Bucharest, Rectorate Building, 1st floor

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**Joi, 30 martie 2023**, începând cu **ora 10:00**, Universitatea din București și Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării (UEFISCDI) organizează **workshop-ul internațional "The role of micro-credentials in a European joint learning landscape"**.

Evenimentul va avea loc la sediul **Rectoratului Universității din București (Șoseaua Panduri, nr. 90, sector 5)**.

Workshop-ul internațional își propune să aducă laolaltă experți, cercetători, cadre didactice și decidenți implicați asupra procesului de dezvoltare a programelor comune de studii în spațiul academic românesc și internațional în relație cu evoluția micro-certificărilor și cu noua filosofie de construcție a *curriculumului* academic.

**Participarea la eveniment** este deschisă experților, reprezentanților instituțiilor publice și ai organizațiilor nonguvernamentale, cadrelor didactice, cercetătorilor, studenților și altor persoane interesate de subiectul propus.

Persoanele interesate sunt invitate să se înscrie la workshop prin intermediul [formularului online](#) până **vineri, 24 martie 2023**.

**Yann-Maël Bideau, funcționar european, invitat al workshop-ului**

### CATEGORII ARTICOLE

Comunicate de presă (312)	
<b>Evenimente (2.338)</b>	<b>-</b>
Evenimente-DHC (62)	
Cercetare (582)	<b>+</b>
<b>International (938)</b>	
Student UB (1.183)	
Interviuri (163)	<b>+</b>
Premii și distincții (21)	
Apeluri (163)	
Apariții editoriale (37)	



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The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) website (<https://uefiscdi.gov.ro/news-workshop-international-the-role-of-micro-credentials-in-a-european-joint-learning-landscape>), integrated also in the project's webpage (<https://uefiscdi.gov.ro/new-building-blocks-of-the-bologna-process-fundamental-values>)

The screenshot shows the UEFISCDI website interface. At the top, there is a navigation bar with menu items: FINANȚARE CDI, ÎNVĂȚĂMÂNT SUPERIOR, PROIECTE INSTITUȚIONALE, COOPERARE INTERNAȚIONALĂ, and DESPRE UEFISCDI. A search bar is located on the right. The main content area features a banner for an "International Workshop: THE ROLE OF MICRO-CREDENTIALS IN A EUROPEAN JOINT LEARNING LANDSCAPE" on 30 March 2023, from 10:00-15:30 EEST, at the University of Bucharest. The banner includes a "SIGN UP BY 24 MARCH" button and a photo of Yann-Maël Bideau. Below the banner, there is a section titled "Prelungire înregistrare workshop Internațional: The role of micro-credentials in a European joint learning landscape". The text describes the workshop's purpose, location, and agenda. It mentions that the event is organized by the University of Bucharest and UEFISCDI, with Yann-Maël Bideau as the main speaker. The agenda is available at a link. The text also states that participation is open to experts, public institutions, and NGOs. The workshop is part of the "New building blocks of the Bologna Process: fundamental values (NewFAV)" project, funded by the European Union and the Norwegian Ministry of Education and Research. A contact email, cristina.fit@uefiscdi.ro, is provided for more details.

Acasă Reîncarcă pagina

**International Workshop**  
**THE ROLE OF MICRO-CREDENTIALS IN A EUROPEAN JOINT LEARNING LANDSCAPE**

**YANN-MAËL BIDEAU**  
European Commission – Directorate  
General for Education and Culture

**SIGN UP BY  
24 MARCH**

**30 March 2023**

**10:00-15:30 EEST**

**University of Bucharest**  
90 Panduri St., Bucharest, Rectorate Building, 1st floor

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**Prelungire înregistrare workshop Internațional: The role of micro-credentials in a European joint learning landscape**

Universitatea din București și UEFISCDI organizează workshop-ul internațional „The role of micro-credentials in a European joint learning landscape”. Evenimentul își propune să aducă laolaltă experți, cercetători, cadre didactice și decidenți implicați asupra procesului de dezvoltare a programelor comune de studii în spațiul academic românesc și internațional în relație cu evoluția micro-certificărilor și cu noua filosofie de construcție a curriculumului academic.

Evenimentul va avea loc în data de **30 martie 2023, începând cu ora 10:00**, la Rectoratul Universității din București (Șos. Panduri, nr. 90, 050663 București).

Agenda evenimentului poate fi consultată [aici](#).

Invitatul principal este Yann-Maël Bideau (Comisia Europeană), coordonator al proiectului pilot al Comisiei Europene pentru dezvoltarea Diplomelor Europene, expert în demersurile de construcție a unei abordări europene privind micro-certificările. De asemenea, în cadrul mesei rotunde pe tema programelor comune de studii în context național și internațional, vor avea intervenții reprezentanți din partea Ministerului Educației, Agenției Române pentru Asigurarea Calității în Învățământul Superior (ARACIS), Autorității Naționale pentru Calificări (ANC), Consiliului de Etică și Management Universitar (CEMU). Sesiunile de discuții aplicative și dezbateri vor fi facilitate de experți din cadrul Universității din București, Universității de Vest din Timișoara și UEFISCDI, cu experiență în temele propuse pentru cele două sesiuni în paralel din cadrul evenimentului.

Participarea este deschisă experților, reprezentanților instituțiilor publice și ai organizațiilor nonguvernamentale, cadrelor didactice, cercetătorilor, studenților și altor persoane interesate de subiectul propus. **Înscrierea la workshop se realizează prin intermediul formularului dedicat.** Perioada de înregistrare a fost prelungită până la data de **24 martie 2023**.

Workshop-ul face parte din activitățile organizate în cadrul proiectului internațional „New building blocks of the Bologna Process: fundamental values (NewFAV)”, coordonat de către UEFISCDI, implementat în cooperare cu Ministerul Norvegian al Educației și Cercetării, prin finanțare din partea Comisiei Europene, având ca susținători Asociația Europeană a Universităților (EUA), Uniunea Europeană a Studenților (ESU), Rețeaua Universităților din Capitalele Europei (UNICA), Serviciul German pentru Schimburi Academice (DAAD) și Universitatea din București.

Informații suplimentare cu privire la eveniment, precum și alte detalii, pot fi solicitate la următoarea adresă de email: [cristina.fit@uefiscdi.ro](mailto:cristina.fit@uefiscdi.ro).

[Mai multe detalii](#)

Logos on the right side of the page: UDi Manager, ERRIS, REGISTRUL EDUCAȚIONAL INTEGRAT, STUDY IN ROMANIA, brainmap, EURAXESS.





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## New building blocks of the Bologna Process: fundamental values (NewFAV)

The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) Facebook page and social media channels

**UEFISCDI**  
13 martie · 🌐

#UEFISCDI și Universitatea din București organizează workshop-ul internațional „The role of micro-credentials in a European joint learning landscape”.

Evenimentul își propune să aducă laolaltă #experti, #cercetători, #cadre #didactice și decidenți implicați asupra procesului de dezvoltare a programelor comune de studii în spațiul academic românesc și internațional în relație cu evoluția micro-certificărilor și cu noua filosofie de #construcție a #curriculumului #academic.

Invitatul principal este Yann-Maël Bideau, coordonator al proiectului pilot al Comisiei Europene pentru dezvoltarea Diplomelor Europene, expert în demersurile de construcție a unei abordări europene privind micro-certificările.

De asemenea, în cadrul mesei rotunde pe tema programelor comune de studii în context național și internațional, vor avea intervenții reprezentanți din partea Ministerului Educației, Agenției Române pentru Asigurarea Calității în Învățământul Superior (ARACIS), Autorității Naționale pentru Calificări (ANC), Consiliului de Etică și Management Universitar (CEMU).

Înscrierea la workshop se realizează prin intermediul formularului dedicat, până la data de 20 martie 2023 📄 <http://bit.ly/3LID7pe>

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Workshop-ul face parte din activitățile organizate în cadrul proiectului internațional „New building blocks of the Bologna Process: fundamental values (NewFAV)”, coordonat de către UEFISCDI, implementat în cooperare cu Ministerul Norvegian al Educației și Cercetării, prin finanțare din partea Comisiei Europene, având ca susținători Asociația Europeană a Universităților (EUA), Uniunea Europeană a Studenților (ESU), Rețeaua Universităților din Capitalele Europei (UNICA), Serviciul German pentru Schimburi Academice (DAAD) și Universitatea din București.


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UNIVERSITY OF BUCHAREST

**International Workshop**

**THE ROLE OF MICRO-CREDENTIALS IN A EUROPEAN JOINT LEARNING LANDSCAPE**



**YANN-MAËL BIDEAU**  
European Commission – Directorate General for Education and Culture

**30 March 2023**

**10:00-17:00 EEST**

**University of Bucharest**  
90 Panduri St., Bucharest  
Rectorate Building, 1st floor

**SIGN UP BY 20 MARCH**

uefiscdi

MINISTERUL EDUCAȚIEI

NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The event is part of the project "New building blocks of the Bologna Process: fundamental values (NewFAV)"

Marius Deaconu și alți 11

1 comentariu 9 distribuiri



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

### Emails to participants



#### Workshop-ul Internațional

### „The role of micro-credentials in a European joint learning landscape”

Stimată Doamnă,  
Stimate Domn,

Doar puțin timp ne mai desparte de **workshop-ul „The role of micro-credentials in a European joint learning landscape”**, iar noi vă mulțumim pentru că ați decis să vă înscrieți și să participați la acest eveniment.

Workshop-ul va avea loc **Joi, 30 Martie 2023**, în intervalul orar **10:00 - 15:30**, la **Rectoratul Universității din București** (Șos. Panduri, nr. 90, sector 5, București), în Amfiteatrul „I. Mihăilescu” (etajul 1).

Participanții sunt așteptați începând cu **ora 09:30** pentru a se înregistra și pentru a servi o cafea sau un ceai înainte de începerea evenimentului.

Vă rugăm să nu ezitați să ne contactați pentru orice informații suplimentare sau clarificări, la oricare dintre următoarele adrese de email: [alexandru-mihai.cartis@unibuc.ro](mailto:alexandru-mihai.cartis@unibuc.ro) sau [cristina.fit@nefiscdi.ro](mailto:cristina.fit@nefiscdi.ro).

Vă așteptăm cu mare drag la acest eveniment!

Cu cele mai bune gânduri,  
Echipa NewFAV.

#### Agenda workshop-ului



Workshop-ul face parte din activitățile organizate în cadrul proiectului internațional “**New building blocks of the Bologna Process: fundamental values (NewFAV)**”, coordonat de către UEFISCDI, implementat în cooperare cu **Universitatea din București** și Ministerul Norvegian al Educației și Cercetării, prin finanțare din partea Comisiei Europene, având ca susținători Asociația Europeană a Universităților (EUA), Uniunea Europeană a Studenților (ESU), Rețeaua Universităților din Capitalele Europei (UNICA), Serviciul German pentru Schimburi Academice (DAAD).



#### Feedback Survey

March 30, 2023

International Workshop  
“The role of micro-credentials in a  
European joint learning landscape”

Dear participant,

We were pleased to meet you during the **International Workshop “The role of micro-credentials in a European joint learning landscape”**, which took place on **March 30, 2023**, at the **University of Bucharest**.

We hope that the event was up to your expectations and that we will see you again soon. These days we are preparing the attendance certificates and the workshop resources for all the participants in the workshop.

As we would like to learn from you and to improve what we do, we need your feedback! **Please fill the feedback survey, by April 7**, by **clicking the button below (or accessing the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=L6ehCM3-rk2M7EcaL7fC8TvdPm6AV9ZKi-VHoxtl77JUMDVWOU5PNUMzVo1VWFc4MDVFWlSRDQwNy4U>)**.

We highly appreciate your engagement!

With sincere regards,  
NewFAV Team.

[Click here to fill the feedback survey!](#)



The workshop is part of the events organised in the project “**New building blocks of the Bologna Process: fundamental values (NewFAV)**”, coordinated by UEFISCDI, implemented in cooperation with the Norwegian Ministry of Education and Research and the University of Bucharest, supported by associated partners such as the European University Association (EUA), European Students’ Union (ESU), UNICA Network of Universities from the Capitals of Europe, and the German Academic Exchange Service (DAAD).



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## Certificate of Attendance template



# CERTIFICATE OF ATTENDANCE

The University of Bucharest  
and the Executive Agency for Higher Education, Research,  
Development and Innovation Funding (UEFISCDI)

certifies that

**Name Surname**

**from the Name of Institution**

participated in the International Mutual Learning Workshop  
“The role of micro-credentials in a European joint learning landscape”,  
which took place on the 30<sup>th</sup> of March 2023, at the University of Bucharest (Romania),  
as part of the “New building blocks of the Bologna Process: fundamental values  
(NewFAV)” project.

Issued in Bucharest, Romania, on the 12<sup>th</sup> of April 2023.



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### 3. Narrative report on the MLW 3 Digitally enhanced mobility as a driver for micro-credentials in higher education”

On April 25, 2023, the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) organised the Mutual Learning Workshop “Digitally enhanced mobility as a driver for micro-credentials in higher education”. Delivered in an online format (through Zoom platform), between 10:00-13:00 CET / 11:00-14:00 EET, the workshop had 48 participants from 7 countries (Belgium, France, India, Ireland, Romania, Spain, United Kingdom), representing experts, academics, researchers, decision makers, students and other individuals interested in how micro-credentials and digitally enhanced mobility can become tools for enhancing flexible learning across the higher education sector at European level.

The opening session was coordinated by Romița Iucu, President of the Board of Trustees at the University of Bucharest and international expert in the field of higher education and educational policies, consultative expert of the NewFAV project. The opening intervention emphasised the importance of this new learning environment, shaped not only by the pandemic and the new geopolitical contexts, but also by the new generations of learners and the dynamics of the social and professional society, where micro-credentials are expected by many to play a significant role in adapting teaching and learning. The project was presented by Cristina Fiț, NewFAV project assistant, whom underlined the actions and objectives connected with the topic of the MLW, as well as the other MLWs included in the project.

The keynote speaker, Maria Kelo (Director for Institutional Development at the European University Association (EUA) and a key expert in teaching and learning innovation at European level), provided the participants with real insights in the topic of micro-credentials in the European context and the connections between these innovative approaches to learning and the new mobility format, such as the virtual (digitally enhanced) mobility. Starting from a philosophical and social question related to what are the extents of these connections and how can we define a mobility in a virtual environment, Maria Kelo invited the participants to numerous reflections on how the cultural dimension and the learner’s experience can be sustained in a virtual environment, understanding that this mobility format can indeed address many other types of learners, in a more inclusive manner. What are the limits of these mobilities and how can we ensure that learning occurs? What drives what: micro-credentials as drivers for mobilities or vice versa? What is to come after this post-pandemic process? These are some of the questions raised during the keynote speech and afterwards discussions, challenging the participants to extend the view to the role of higher education institutions and the academic community in replying to these challenges. The presentation of the keynote can be accessed [here](#).

The practical activities and discussions were delivered by a team of experts from Universidad Autónoma de Madrid and the CIVIS European University Alliance, on the topic of micro-credentials in higher education. The activities, facilitated by Nadia Fernández de Pinedo, Zoa Alonso Fernández, Sofia Navarro Garcia, and Elena Belen Luque Cañete, went from theoretical and practical aspects related to designing and implementing micro-credentials in higher education, with an accent on virtual mobility and assessment of the learning outcomes, in line with current trends and practices from different contexts to practical case studies built on specific competence needs and labour market demands.



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

The participants to the workshop were then invited, in break out groups, to design assessment methods in online learning environments that would suit the needs of each type of learner, connecting it also with `traditional` learning pathways and other learning environments. The support resources used for this activity can be accessed [here](#).

### 3.1. Agenda of MLW

**Time:** 25 April 2023 (10:00-13:00 CEST) | Online

New formats for learning mobilities have played an important role in addressing learning needs in times of crisis, as the COVID-19 Pandemic, whereas several educational institutions and stakeholders redesigned the way virtual (digitally enhanced) mobilities can replace physical mobilities and still provide valuable learning and social experiences for learners. After the pandemic context, new challenges raise the same issue, such as climate risks, poverty, security, geopolitical dynamics, and universities need to think how digitally enhanced mobility can support the adoption of micro-credentials in higher education, fostering flexible learning experiences in modern formats. What are the characteristics of digitally enhanced mobility and what is different, aside the format, from a `classical` mobility? What can be considered a real learning mobility and what not? How can new mobility formats support the adoption of micro-credentials in higher education and the new philosophy for designing and implementing educational offer? Some of these questions, and many others, will guide the discussions and debates of the current workshop, bringing together various perspectives from experts, academics, researchers, stakeholders, students, and other interested parties, starting also from the experiences and lessons learnt of new mobility projects, such as the blended intensive programmes and the mobility embeddedness in academic programmes.

#### AGENDA

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**10:00-10:10:** Opening session

**10:10-10:15:** Presentation of “NewFAV” project

**10:15-11:00:** Keynote speech

**Maria KELO** | European University Association

**11:00-11:20:** Q&A Session

**11:20-11:30:** *Short break*

**11:30-12:40:** Practical activities and discussions

**Nadia FÉRNANDEZ DE PINEDO** (Universidad Autónoma de Madrid)

**ZOA ALONSO FÉRNANDEZ** (Universidad Autónoma de Madrid)

**12:40-13:00:** Wrap-up and conclusions

### 3.2. Feedback & satisfaction

A feedback survey has been sent to all participants to collect data related to the satisfaction and some feedback related to the sessions, keynote, and facilitators. The survey consisted of 14 closed and open



questions, with items based on evaluation scales (from 1 to 5 and from 1 to 10), as well as open questions where respondents were invited to provide free input related to the workshop, with an average time of completion of around 4 minutes. 19 responses (47,50%, based on a cohort of 40 participants, as the keynote and the facilitators were no part of the cohort) were collected up to this moment, after two rounds of invitations sent to all participants. The results and responses can be accessed [here](#).

### Survey results analysis

On a scale of 1 to 5 (where “1” is the lowest score and “5” is the highest), 18 respondents (94,73%) rated the overall workshop experience with the highest score. Based on all responses, the overall experience provided by the workshop is rated at a 4,95 score out of 5. Most of the respondents (n = 13) consider that, on a scale from 1 to 10 (where “1” is the lowest score and “10” is the highest), the training has been useful and applicable to their respective role, while the overall score of the workshop’s utility and applicability for the participant’s role is of 9,68 out of 10, based on the response of 19 respondents.

In relation to the organisation and activities of the workshop, most respondents (n = 18) rated with the highest score (on a scale from 1 to 5), the structure and length of the workshop, with an overall rating of 4,95 out of 5. When asked “*What did you like about the workshop?*”, we notice that the most frequent aspects covered by the replies are components such as the topic, theoretical elements, overall quality, innovative approaches, policy orientation, and the EU level approach.

*“Excellent organization and topicality of the subject, accompanied by a high academic approach.” (ID: 12)*

*“Practical part was very well structured and give us useful hints about how to manage the implementation and development of a new microcredential course.” (ID: 16)*

When asked what they disliked about the workshop, few respondents provided some analysis elements (n = 9). Nevertheless, we notice elements such as the time or inactive participants.

*“I would appreciate if more colleagues would try to give feedback or discuss their vision and ideas.” (ID: 14)*

Related to the overall organisation of the workshop, all respondents consider that the workshop was extremely well organised (n = 13) and very organised (n = 6). When asked to detail the response, the structure of the workshop, role of moderator, and clear level of information and development of the workshop were among the most frequent aspects included. The same number of respondents (n = 19) consider that the objectives of the workshop were extremely clear (n = 10) and very clear (n = 9).

*“The main speaker was very good and very well speaker.” (ID: 5)*

*“The conference benefited from an extremely topical theme in the international context that universities have been going through. In addition, the representation of the University of Bucharest at the event by Prof. Romiță Iucu - a personality with deep roots in the scientific approach to academic pedagogy, learning space management,*

*the presence of international experts such as Maria Kelo, Director for Institutional Development at the European University Association (EUA), the keynote speaker of the event that defined the context of an extremely valuable scientific analysis that led to discussions and constructive analysis on the issue.” (ID: 6)*

*“I believe it was well-organized because the speakers' presentations were followed by team workshops.” (ID: 10)*

When asked to evaluate the keynote speaker and the contributions the speech provided to the proposed topic of the workshop, 14 out of 19 respondents rate with the highest score (on a scale from 1 to 10), while the overall score of the keynote and the speech is of 9,68 out of 10, based on the response of the 19 respondents. When asked to detail their responses, we notice that there is an overall appreciative approach to the keynote and the speech, as well as acknowledging the real contribution and impact for the topic and the participants.

*“The discussion was extremely important because international mobility can be accessed by those who are interested in lifelong learning, but face barriers related to the impossibility of physical travel. I hope that such opportunities will materialize to increase the number of mobilities and information exchanges.” (ID: 5)*

*“The keynote speaker was a bond between the speakers and the participants.” (ID: 9)*

When asked to rate the facilitators of the practical sessions and the activities proposed and conducted by them, 14 out of 19 respondents offered the highest score (on a scale of 1 to 10), with an overall rating of 9,74 out of 10. When asked to detail the responses, we notice that most respondents are appreciative towards the practical activities. We also notice some feedback related to the need to extend the time for the practical activities.

*“Trainers were great. If I had to add something, maybe some extra time for explaining the exercise (specific tasks, concepts) and some more time for debate would be nice in the future.” (ID: 2)*

*“I appreciate the experience of colleagues who are involved in this project and their ideas and feedback.” (ID: 6)*

On a scale from 1 to 10 (where “1” is the lowest probability and the “10” is the highest), the respondents would recommend the workshop to a friend or colleague, with an overall score of 9,79 out of 10.

*“Congratulation to the organizer and the colleagues involved! Maybe you can develop a series of applicative workshops like this on micro-credentials, to educate us (from different aspects of micro-credential could cover their design, how to identify the needed and requested micro-credentials, how to address a need in society, and so on).” (ID: 7)*

### 3.3. Communication & Dissemination

#### Dissemination article

As micro-credentials' up rise become an important topic on the educational agenda, closely linked with the developments on how academic curricula can be redesigned and readdressed, the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) organises the **International Workshop “Digitally enhanced mobility as a driver for micro-credentials in higher education”**.

The event will take place in an online format, on the **25<sup>th</sup> of April 2023 (10:00-13:00 CET)**, and aims to bring together experts, academics, researchers, decision makers, students and other individuals interested in how digitally enhanced mobility can act as a driver for building up new approaches to teaching and learning in higher education, based on micro-credentials. The agenda of the workshop can be accessed [here](#).

The keynote speaker, Maria Kelo, Director for Institutional Development at the European University Association (EUA), is a key expert in teaching and learning innovation at European level, with a significant experience in areas such as quality assurance, international higher education, and educational policy and reforms. Further discussions and practical activities will be coordinated by **Nadia Fernández de Pinedo** and **Zoa Alonso Fernández**, experts of Universidad Autónoma de Madrid and CIVIS – Europe's Civic University Alliance on the topic of micro-credentials in higher education.

Registration is open until **20<sup>th</sup> of April** and can be done through the registration form [here](#).

The workshop is part of the events organised in the project “New building blocks of the Bologna Process: fundamental values (NewFAV)”, coordinated by UEFISCDI, implemented in cooperation with the Norwegian Ministry of Education and Research, supported by associated partners such as the European University Association (EUA), European Students' Union (ESU), UNICA Network of Universities from the Capitals of Europe, and the German Academic Exchange Service (DAAD).

Further information on the event can be requested to the following email address: [alexandru-mihai.cartis@unibuc.ro](mailto:alexandru-mihai.cartis@unibuc.ro) or [crisrina.fit@uefiscdi.ro](mailto:crisrina.fit@uefiscdi.ro).

#### Dissemination materials and posts

Dissemination materials have been prepared for promoting the event on different communication channels, as we will detail bellow. The following posters and banners were created and used for promoting the event and opening the session for the interested participants.





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## New building blocks of the Bologna Process: fundamental values (NewFAV)

 Co-funded by the European Union
  UNIVERSITY OF BUCHAREST  
UNIVERSITY OF HUMANITIES

**International Workshop**

**DIGITALLY ENHANCED MOBILITY AS A DRIVER FOR MICRO-CREDENTIALS IN HIGHER EDUCATION**



**MARIA KELO**  
European University Association

 **25 April 2023**  
 **10:00-13:00 CET**  
 **Online**

**SIGN UP BY 20 APRIL**


 MINISTERUL EDUCAȚIEI  
 NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The event is part of the project "New building blocks of the Bologna Process: fundamental values (NewFAV)"

**International Workshop**

**DIGITALLY ENHANCED MOBILITY AS A DRIVER FOR MICRO-CREDENTIALS IN HIGHER EDUCATION**

**SIGN UP BY 20 APRIL**

**MARIA KELO**  
Director for Institutional Development – European University Association



**25 April 2023**   
**10:00-13:00 CET**   
**Online** 


 UNIVERSITY OF BUCHAREST  

 MINISTERUL EDUCAȚIEI  
 NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The University of Bucharest website (<https://unibuc.ro/20-aprilie-ultima-zi-de-inscriere-la-workshop-ul-international-digittally-enhanced-mobility-as-a-driver-for-micro-credentials-in-higher-education-gazduit-de-universitatea-din-bucure/>)



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**International Workshop**  
DIGITALLY ENHANCED MOBILITY AS A DRIVER FOR MICRO-CREDENTIALS IN HIGHER EDUCATION

**SIGN UP BY 20 APRIL**

**MARIA KELO**  
Director for Institutional Development - European University Association

25 April 2023  
10:00-13:00 CET  
Online



**Marti, 25 aprilie 2023**, Universitatea din București și Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării (UEFISCDI) a organizat **workshop-ul internațional "Digitally enhanced mobility as a driver for micro-credentials in higher education"**. Evenimentul a avut loc online, în intervalul orar 11:00-14:00 EEST (10:00-13:00 CEST).

Evenimentul își propune să aducă laolaltă experți, cercetători, cadre didactice și decidenți interesați de modul în care mobilitatea virtuală poate deveni un facilitator al construcției noilor abordări asupra predării și învățării în învățământul superior, pe baza micro-certificărilor.

Înscrierea la workshop s-a realizat prin intermediul **formularului dedicat**, până la data de **20 aprilie 2023**. Agenda preliminară a evenimentului poate fi consultată **aici**.

**Maria Kelo, director pentru Dezvoltare Instituțională al Asociației Europene a Universităților (EUA), invitat în cadrul workshop-ului**

### CATEGORII ARTICOLE

Comunicate de presă (312)	
<b>Evenimente (2.338)</b>	<b>-</b>
Evenimente-DHC (62)	
Cercetare (582)	<b>+</b>
<b>International (938)</b>	
Student UB (1.183)	
Interviuri (163)	<b>+</b>
Premii și distincții (21)	



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) website (<https://uefiscdi.gov.ro/news-workshop-ul-international-digitally-enhanced-mobility-as-a-driver-for-micro-credentials-in-higher-education>), integrated also in the project's webpage (<https://uefiscdi.gov.ro/new-building-blocks-of-the-bologna-process-fundamental-values>)

The screenshot shows the UEFISCDI website interface. At the top, there is a navigation bar with menu items: FINANȚARE CDI, ÎNVĂȚĂMÂNT SUPERIOR, PROIECTE INSTITUȚIONALE, COOPERARE INTERNAȚIONALĂ, and DESPRE UEFISCDI. A search bar is located on the right. The main content area features a red banner for an "International Workshop" titled "DIGITALLY ENHANCED MOBILITY AS A DRIVER FOR MICRO-CREDENTIALS IN HIGHER EDUCATION". The event is scheduled for 25 April 2023, from 10:00-13:00 CET, and will be held online. The keynote speaker is Maria Kelo, Director for Institutional Development at the European University Association. A "SIGN UP BY 20 APRIL" button is prominently displayed. Below the banner, the text provides details about the workshop, including the date (April 25, 2023), location (online), and the involvement of the University of Bucharest and UEFISCDI. It also mentions the workshop's focus on digital mobility and micro-credentials. A sidebar on the right contains logos for various partners: UDi Manager, ERRIS, REGISTRUL EDUCATIONAL INTEGRAT, STUDY IN ROMANIA, brainmap, and EURAXESS.



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

The UNICA Network of Universities from the Capitals of Europe website (<https://www.unica-network.eu/international-workshop-digitally-enhanced-mobility-as-a-driver-for-micro-credentials-in-higher-education/>)

The screenshot shows the UNICA website's news section. At the top, there is a navigation menu with links for ABOUT US, ACTIVITIES, EVENTS, EU UNIVERSITIES, PROJECTS, PUBLICATIONS, and NEWS. The main heading is "NEWS" in a large, bold font. Below this, the title of the workshop is displayed: "International Workshop 'Digitally enhanced mobility as a driver for micro-credentials in higher education'". The date and source are listed as "05 April 2023 | From our Members". A short description follows, stating the workshop is organized by the University of Bucharest and the Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) as part of the "New building blocks of the Bologna Process: fundamental values (NewFAV)" project. The event date and time are prominently displayed: "25 April 2023 | 10:00-13:00 CET".

Below the text is a promotional banner for the workshop. The banner features a dark red background on the left with a white "SIGN UP BY 20 APRIL" button. In the center, there is a photo of Maria Kelo, the Director for Institutional Development at the European University Association. To the right of the photo, the event details are listed: "25 April 2023", "10:00-13:00 CET", and "Online". Logos for the European Union, the University of Bucharest, UEFISCDI, and the Ministry of Education and Research are also present in the banner.

Under the banner, it is noted that there will be a "Keynote speech by Maria Kelo, Director for Institutional Development, European University Association (EUA)". The text explains that the event aims to bring together experts, academics, researchers, decision makers, students, and other individuals interested in how digitally enhanced mobility can act as a driver for building up new approaches to teaching and learning in higher education, based on micro-credentials. It provides a link to download the agenda and a link to register to the workshop, with a registration deadline of 20 April. Further information can be requested via email at alexandru-mihai.cartis@unibuc.ro.

At the bottom of the page, there are social media sharing icons for Facebook, Pinterest, Twitter, and LinkedIn.



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## New building blocks of the Bologna Process: fundamental values (NewFAV)

The Executive Agency for Higher Education, Research and Innovation Funding (UEFISCDI) Facebook page and social media channels

The screenshot shows a Facebook post from the official page of UEFISCDI. The post is dated March 31, 2023, at 09:46. The text of the post announces an international workshop on April 25, 2023, organized by the University of Bucharest and UEFISCDI. The workshop's theme is "Digitally enhanced mobility as a driver for micro-credentials in higher education". It is an online event from 11:00-14:00 EEST (10:00-13:00 CEST). The post encourages experts, researchers, and interested students to participate, as the workshop aims to explore how virtual mobility can facilitate the construction of new approaches to teaching and learning in higher education based on micro-credentials. A registration link is provided: <http://bit.ly/3ZuAEvS>. The post also mentions that the workshop is part of the international project "New building blocks of the Bologna Process: fundamental values #NewFAV", coordinated by UEFISCDI, with support from the University of Bucharest, the Norwegian Ministry of Education and Research, the European University Association (EUA), the European Union of Students (ESU), the European University Network (EUN), and the German Academic Exchange Service (DAAD).

**International Workshop**  
**DIGITALLY ENHANCED MOBILITY AS A DRIVER FOR MICRO-CREDENTIALS IN HIGHER EDUCATION**

**MARIA KELO**  
European University Association

**25 April 2023**  
**10:00-13:00 CET**  
**Online**

**SIGN UP BY 20 APRIL**

Co-funded by the European Union  
UNIVERSITY OF BUCHAREST  
MINISTERUL EDUCAȚIEI  
NORWEGIAN MINISTRY OF EDUCATION AND RESEARCH

The event is part of the project "New building blocks of the Bologna Process: fundamental values (NewFAV)"

Cristina Ramona Fit, Carmen Holotescu și alți 12  
8 distribuiri

Îmi place Comentează Distribuie



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Emails to participants



International Workshop "Digitally enhanced mobility as a driver for micro-credentials in higher education"

Dear participant,

We thank you for expressing your interest in participating in the International Workshop "Digitally enhanced mobility as a driver for micro-credentials in higher education", which will take place on Tuesday, April 25, between 10:00-13:00 CET.

You can connect to the event following the button below (or through the following link: https://zoom.us/j/94469279587).

If you encounter any difficulties in accessing the link through the button, you can right-click on it, copy the link and paste into your browser.

The meeting will take place on Zoom. Please connect around 10 minutes earlier to make sure that all technical aspects are covered to ensure the best of your participation, as you will also need to authenticate when connecting.

Please do not hesitate to contact us if you have any questions or concerns or if you encounter any issues related to your participation in the event, by the email button below or at the following email addresses: alexandru-mihai.cartis@unibuc.ro or cristina.fit@uefiscdi.ro.

You can also find here the agenda of the event.

We are looking forward to meeting you at the workshop!

With kind regards, NewFAV Team.

Click here to connect to the event!



The workshop is part of the events organised in the project "New building blocks of the Bologna Process: fundamental values (NewFAV)", coordinated by UEFISCDI and the University of Bucharest, implemented in cooperation with the Norwegian Ministry of Education and Research, supported by associated partners such as the European University Association (EUA), European Students' Union (ESU), UNICA Network of Universities from the Capitals of Europe, and the German Academic Exchange Service (DAAD).



International Workshop "Digitally enhanced mobility as a driver for micro-credentials in higher education"

Dear participant,

We were pleased to meet you during the International Workshop "Digitally enhanced mobility as a driver for micro-credentials in higher education", which took place online on April 25, 2023. We hope that the event was up to your expectations and that we will see you again soon!

As we would like to learn from you and to improve what we do, we need your feedback! Please fill the feedback survey, by April 27, by clicking the button below (or accessing the following link: https://forms.office.com/Pages/ResponsePage.aspx?id=L6ehCM3-rk2M7EcaL7fC8TvdPm6AV9ZKi-VHoxtl77JU0lFHToNUQki3RTMxUzRHSTdaUINMvkVSRy4u).

You can download the slides from the workshop by accessing the dedicated folder.

We highly appreciate your support and engagement!

With sincere regards, NewFAV Team.

Click here to fill the feedback survey!



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### Certificate of Attendance template



## CERTIFICATE OF ATTENDANCE

The University of Bucharest  
and the Executive Agency for Higher Education, Research,  
Development and Innovation Funding (UEFISCDI)

certifies that

**Name Surname**

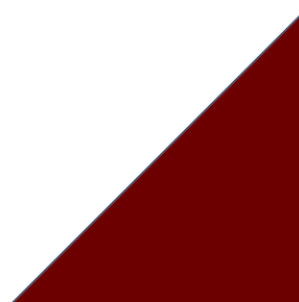
**from the Name of Institution**

participated in the International Mutual Learning Workshop  
“Digitally enhanced mobility as a driver for micro-credentials in higher education”,  
which took place on the 25<sup>th</sup> of April 2023, in online format, as part of the  
“New building blocks of the Bologna Process: fundamental values (NewFAV)” project.

Issued in Bucharest, Romania, on the 27<sup>th</sup> of April 2023.



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